



7th St. Gallen Diversity & Inclusion Week

Flexible Work Arrangements: An Opportunity or a Challenge for Inclusion? 11. – 15. September 2023

#### Our Speakers





Stephan Böhm is Associate Professor for Diversity Management and Leadership and Director of the Center for Disability and Integration at the University of St. Gallen (CDI-HSG). His research focuses on inclusion, leadership, human resources and diversity management. He advises numerous companies on topics of healthy leadership, digitalisation and the management of demographic change.

Magdalena Schertler, MAMSc, studied psychology and applied ethics in Graz. Since 2021, she has been a research associate and doctoral candidate at the Center for Disability and Integration at the University of St. Gallen (CDI-HSG). There, she conducts research on the topic of diversity and inclusion in today's working world.



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### Agenda

- Flexible Work Arrangements and Inclusion:
   Two Megatrends Shape the Modern Working World
- 2. Remote Work: An Opportunity or a Challenge for Inclusion?
- 3. How to Foster Inclusion: Tips for Flexible Teams
- 4. Questions & Answers









## Flexible Work Arrangements and Inclusion

Two Megatrends Shape the Modern Working World



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#### Remote work use

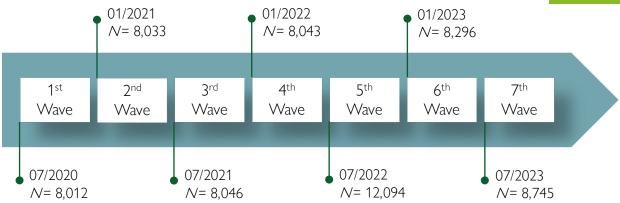
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Insights from the German working population I

Our study social health@work

#### Method

- Quantitative longitudinal study
- Representative for the German working population
- Eight waves in total (July 2020 January 2024)
- Data for seven waves already available

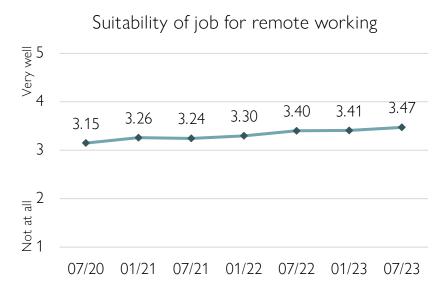






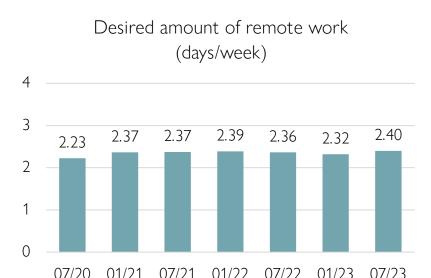
#### Insights from the German working population II

How much remote work do people want?



Employees state that their jobs are increasingly better suited for remote working.

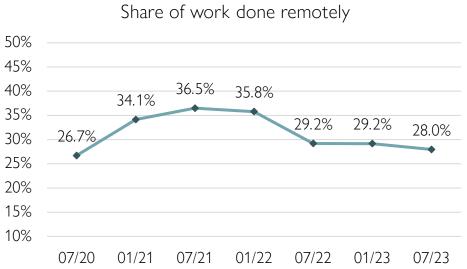




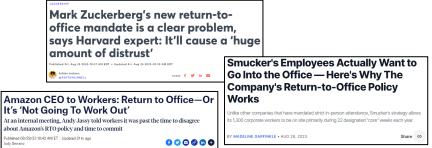
Accordingly, the desire for remote work remains. On average, employees would like two to two and a half remote working days per week.

#### Insights from the German working population III

How much remote work do people get?



- After an increase in remote work during the peak of the pandemic, the amount of remote work has decreased in the last year.
- This data reflects the current debate on return-to-office policies.





#### Insights from the German working population IV

The impact of new work on social health

#### Investigating social health on different levels

Navigate: What is the best way to organize your own work?

• Include and coordinate: What roles do inclusion and leadership play in the context of modern work settings?

Orchestrate: How is new work managed at the organizational level?







## «Diversity is being invited to the party, inclusion is being asked to dance!»

#### Authenticity

When everybody can dress and dance in one's style!



When the dance looks great!



#### Belongingness

When you dance like no one's watching!

#### Equal Opportunity

When the DJ plays everybody's favorite songs!



#### Measuring inclusion

The St.Gallen Inclusion Index

«My team allows me to be authentic.»

Approval rate for all employees: 74.4%

- Women: 72.9%
- Men: 75.9%

Approval rate for all employees: 69.7%

- Women: 67.8%
- Men: 71.5%

«In my team, employees are encouraged to express their diverse perspectives.»



«My team gives me the feeling that I belong.»

Approval rate for all employees: 78.8%

- Women: 78.0%
- Men: 79.6%

Approval rate for all employees: 44.0%

- Women: 40.9%
- Men: 46.9%

«In my team, there are fair opportunities for career advancement for all employees.»





### Remote Work

An Opportunity or a Challenge for Inclusion?



#### How two megatrends affect each other

Studying the interplay of remote work and workplace inclusion with a random intercept cross-lagged panel model

- Recently accepted paper based on waves 1 to 3 of the social health@work study
- Longitudinal data allows to investigate causal effects
- Two research questions:
  - 1. How do remote work and workplace inclusion affect each other?
  - 2. Do these effects depend on the gender of the employee?
- Focus on **belongingness** and **authenticity** the two dimensions of inclusion on the individual level





#### Sample

- Inclusion criteria
  - Occupation allowed for remote work
  - Passed attention check
  - Participated at least two out of three times
- Final sample
  - N=2,380
  - Men: 1,210 (50.84%), women: 1,170 (49.16%)
  - Age: M = 42.74, SD = 10.95, Range = 19-77 years





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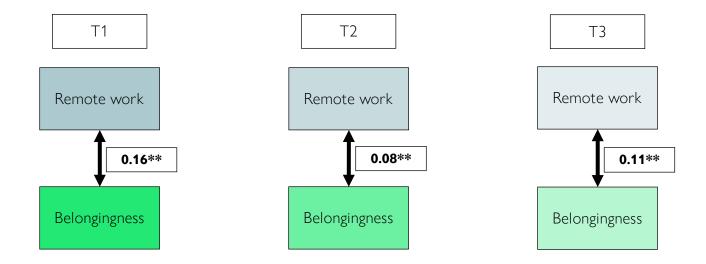


# How do you think remote work affects the inclusion of employees?

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#### Results – cross-sectional

Belongingness (whole sample)





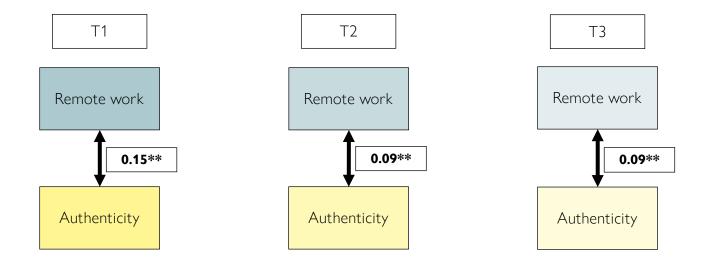
At all three time points, there is a positive correlation between remote work and belongingness:

 $\rightarrow$  more remote work, more inclusion?



#### Results – cross-sectional

Authenticity (whole sample)



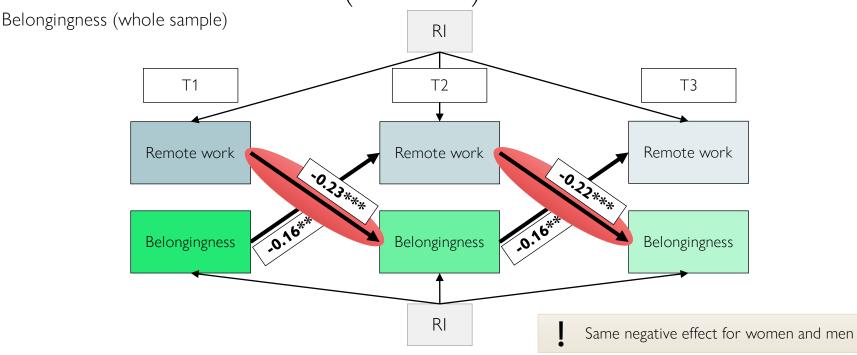


At all three time points, there is a positive correlation between remote work and authenticity:

 $\rightarrow$  more remote work, more inclusion?



Results – effect over time (RI-CLPM)

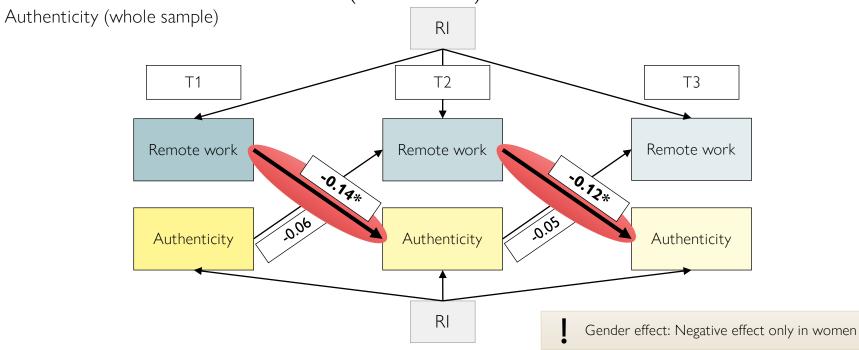




When inter-individual differences are considered, it appears that the increasing use of remote work leads to decreased belongingness over time (causal effect).



Results – effect over time (RI-CLPM)





When inter-individual differences are considered, it appears that the increasing use of remote work leads to decreased authenticity over time (causal effect).

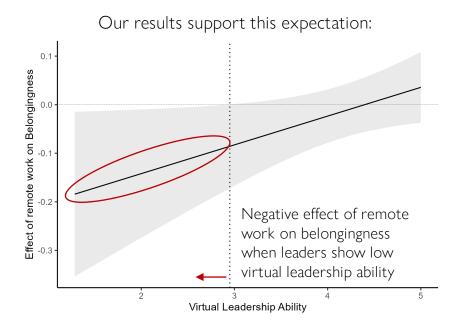


# Does this mean we should all go back to the office?

#### No – because leaders can do something I

New findings on the effect of virtual leadership

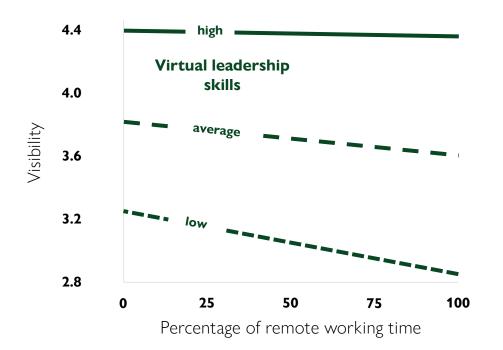
- Leadership is a critical enabler for successful inclusion.
- Virtual settings pose new challenges for leaders.
  - Communication as a key factor in virtual settings.
  - Leaders have to facilitate trust and relationship building within their team.
  - Specific skills are necessary (e.g., technologies, relationship-oriented abilities).
- ➤ Virtual leadership skills could buffer the negative effects of remote work on inclusion.





#### No – because leaders can do something II

Virtual leadership skills help to gain visibility



- feel less seen by their leader.
  - Unless: the leader has high virtual leadership skills.
- Almost regardless of where they work, employees feel very well perceived by leaders with high virtual leadership skills.



#### No – because some employees still profit from flexible work

For example, flexible work conditions can reduce barriers to including people with disabilities.

- Flexible work conditions can be effective workplace accommodations.
- It helps to manage health according to needs (e.g., fatigue, doctor appointments).
- It allows more people access to jobs who cannot work on location.
- Still: The same challenges exist

  Leaders have to be aware and foster the inclusion of remote working employees with and without disabilities.







#### Conclusion

What does it mean?

- Sound research with strong data is necessary for evidence-based decisions in diversity management.
- Remote work poses challenges for employees to feel included.
- For some groups, these challenges can be more or less pronounced.

#### **BUT**

• Leaders can mitigate the negative effect of remote work on inclusion by applying virtual leadership skills.

• Remote work and other flexible work arrangements are still important for the inclusion of people with disabilities and other groups.

• More research on the topic is needed.





#### Inclusion Journey

Our upcoming research project

#### **Research questions**

- When and how do employees develop perceptions of inclusion during the onboarding process?
- What concrete experiences lead to employees' feelings of inclusion from the very start of their employment?
- How can we ensure employees develop feelings of inclusion in virtual and hybrid teams?

#### **Research design:** Diary study within selected companies









## How to Foster Inclusion

Tips for Flexible Teams



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# What do you miss when you are not working in the office?

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#### Three tips for fostering inclusion in flexible work environments

As an individual:
Be aware of marginalized groups

- Virtuality can be a doubleedged sword for marginalized groups (e.g., women, people with disabilities).
- Be aware of this and speak up if you notice unfair behavior towards members of marginalized groups in your team (e.g., decreased attention or delayed access to information).

As a team:
Create opportunities for inclusion

- Create opportunities for social interactions that encourage belonging in the virtual environment (e.g., weekly check-ins together, positive kick-offs for meetings, etc.).
- Also rely on physical meetings, especially at the beginning and end of projects (hybrid model).

As a leader:
Provide fair access and feedback

- Ensure a conscious choice and good fit of work location, time, activity, and media choice (incl. tools like Padlet, Miro, etc.) to provide fair conditions for participation.
- Agree on clear goals and provide timely and specific feedback.
- Refrain from control methods and trust your employees.





### Questions & Answers



## Thank you!

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#### Upcoming events CCDI

«Successful through Diversity & Inclusion»

Next edition: May 28, 2024, Language: DE, Registration here

«Aiming Higher – Karriereentwicklung für Assistenzärztinnen»

Next edition: March 2024, Language: DE, more infos here

Male Allyship Training,

More infos here, Language: EN (contact us if you are interested)

St. Galler Diversity Benchmarking 2024 - NEW digital as dashboard

Registration and more infos here

All our offers can also be found at <a href="https://www.ccdi-unisg.ch">www.ccdi-unisg.ch</a> and updates on upcoming events on our <a href="https://www.ccdi-unisg.ch">LinkedIn page</a>.



#### SAVE THE DATE: D&I Week 2024





You will find the slides and further information on our website <u>www.inclusion-tagung.ch</u> in a few weeks.

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